

Zoë Blumberg Corwin

Pullias Center for Higher Education
 Waite Phillips Hall, 703
 University of Southern California
 Los Angeles, CA 90089-4037

zcorwin@usc.edu
 213-740-7218
 Twitter: Zcorwin
www.pullias.usc.edu

EDUCATION

- 2008 Ph.D.
 Sociology. University of Southern California, Los Angeles, CA.
 Dissertation topic: The influence of social support networks on college-going for youth in foster care
- 2005 M.A.
 Sociology. University of Southern California, Los Angeles, CA.
- 1999 M.A.
 Spanish. Saint Louis University, Madrid, Spain.
- 1998 Single Subject Secondary Education Credential & BCLAD certificate.
 Spanish, ESL. California State University, Northridge, Northridge, CA
- 1993 B.A.
 Sociology. University of California, Los Angeles, Los Angeles, CA.

PROFESSIONAL EXPERIENCE

- 2015-present Associate Research Professor, Pullias Center for Higher Education, Rossier School of Education, University of Southern California
- 2012-2015 Assistant Research Professor, Pullias Center for Higher Education, Rossier School of Education, University of Southern California
- 2013-2015 Chair, Executive Advisory Committee of Trojan Guardian Scholars. Collaboration among Dornsife College, Pullias Center and USC School of Social Work to provide support for students from foster care at the University of Southern California
- 2013-2015 Chair, Higher Education Concentration Committee, Rossier School of Education, University of Southern California
- 2008-2012 Postdoctoral Research Scholar, Pullias Center for Higher Education, Rossier School of Education, University of Southern California
- 2001–2007 Research Assistant, Pullias Center for Higher Education, Rossier School of Education, University of Southern California
- 1998-2000 High School Teacher, Los Angeles, CA.
- 1993-1997 Middle School Teacher, Santa Barbara, CA.

Co-principal investigator for \$3.2 million study funded by the U.S. Department of Education First in the World program on implementing college access games. Co-principal investigator on a Bringing Theory to Practice grant exploring the concept of campus as sanctuary. Co-principal investigator for \$1.5 million study funded by U.S. Department of Education's Institute for Education Sciences on access and technology. Co-principal investigator for \$1 million study

funded by the Bill & Melinda Gates Foundation on games, social media and access to college. Senior researcher on \$120,000 study funded by the TG Foundation. Senior researcher on \$900,000 study funded by the USC Office of the Provost. Lead qualitative researcher on \$1million U.S. Department of Education grant assessing the effective parameters of college preparation programs. Senior researcher on \$900 Million Lumina Foundation-sponsored grant examining financial aid practices for low SES students. Managed collaboration between Pullias Center, the USC School of Cinematic Arts Game Innovation Laboratory, and local high school students in order to design and evaluate a suite of games designed to boost college aspirations and provide support to students interested in pursuing college degrees. Prepared academic and practitioner-oriented publications and presentations for national dissemination. Stewarded projects through Institutional Review Board process. Provided oversight for project Advisory Boards. Cultivated relationships with key practitioners, funders and media; conducted media interviews. Contributed to *21st Century Scholar* blog.

PUBLICATIONS

Edited books

- Tierney, W.G., Corwin, Z.B., & Ochsner, A.(Eds.) (2018). *Diversifying Digital Learning: Online Literacy and Educational Opportunity*. Baltimore: MD: John Hopkins Press.
- Tierney, W. G., Corwin, Z. B., Fullerton, T. & Ragusa, G., (Eds.). (2017). *Postsecondary play: The role of games and social media in higher education*. Baltimore: MD: John Hopkins Press.
- Tierney, W. G., Corwin, Z. B., Fullerton, T. & Ragusa, G., (Eds.). (2014). *Postsecondary play: The role of games and social media in higher education*. Baltimore: MD: John Hopkins Press.
- Tierney, W. G., Corwin, Z. B., & Colyar, J. E. (Eds.). (2004). *Preparing for college: Nine elements of effective outreach*. Albany, NY: SUNY Press.

Journals & academic publications

- Ochsner, A., Maruco, T., & Corwin, Z. B. (in press). *Mission: Admission*. In K. Schrier's *Learning, Education, & Games Volume 3: 100 Games to Use in the Classroom and Beyond*. ETC Press: Pittsburg, PA.
- Corwin, Z.B. & Tichavakunda, A.A. (2018) Facilitating access: The role of digital empowerment agents. In W.G. Tierney, Z.B. Corwin & A. Ochsner (Eds.) *Digital equity and educational opportunity*. Baltimore: MD: John Hopkins Press.
- Ochsner, A., Corwin, Z.B., & Tierney, W.G. (2018) Conclusion: Towards Digital Equity: The Role of Context, Quality and Connections. In W.G. Tierney, Z.B. Corwin & A. Ochsner (Eds.) *Digital equity and educational opportunity*. Baltimore: MD: John Hopkins Press.
- Ochsner, A. & Corwin, Z.B. (2017). Implementing game-based tools: Exploring the roles of a teacher maverick, administrative champion, and IT pioneer. *Educational Technology Magazine*, 57(2), 44-49.
- Corwin, Z. B. & Ochsner, A. (2016, October). *Brokering learning in unconnected environments: Digital empowerment agents and student ambassadors*. Workshop paper for the Digital Media & Learning (DML) Conference, Irvine, CA, October 5-7.
- Tierney, W.G. & Corwin, Z.B. (2016). Improving access to college through games, technology and social media. Poster prepared for the US Department of Education Fund for the Improvement in Postsecondary Education First in the World grant annual meeting. Washington DC.

- Corwin, Z. B. & Ochsner, A. (2016). Brokering learning in unconnected environments: Digital empowerment agents and student ambassadors. Paper prepared for the Power Brokers: Building Youth Social Capital through Connected Learning workshop at the *Digital Media and Learning Conference*.
- Corwin, Z.B. & Danielson, R. (2016). Admission is the mission: How first generation students approach learning about college through games. In Y.B. Kafai, G. Richard, & B. Tynes (Eds.) *Diversifying Barbie and mortal kombat: New perspectives on gender and race in gaming culture*. Pittsburgh, PA: Carnegie-Mellon Press.
- Corwin, Z.B., Danielson, R., Ragusa, G. & Tierney, W.G. (2016). Can games facilitate access to college.? In H.F. O’Neil, E.L. Baker & R.S. Perez (Eds.), *Using games and simulations for teaching and assessment: Key issues*. Routledge Press.
- Corwin, Z. B., Tierney, W. G. Fullerton, T. & Ragusa, G. (2014). *Why games and social media?* In W.G. Tierney, Z.B. Corwin, T. Fullerton & G. Ragusa (Eds.) *Postsecondary play: The role of games and social media in higher education* (1-18). Baltimore: MD: John Hopkins Press.
- Corwin, Z. B. (2014). *From communication to community: How games and social media affect postsecondary stakeholders*. In W.G. Tierney, Z.B. Corwin, T. Fullerton & G. Ragusa (Eds.) *Postsecondary play: The role of games and social media in higher education* (103-121). Baltimore: MD: John Hopkins Press.
- Tierney, W.G. & Corwin, Z.B. (2014). The shape of things to come. In W.G. Tierney, Z.B. Corwin, T. Fullerton & G. Ragusa (Eds.) *Postsecondary play: The role of games and social media in higher education* (311-317). Baltimore: MD: John Hopkins Press.
- Corwin, Z. B. & Tierney, W.G. (2012). *Interdisciplinary Collaboration for College Access and Success in an Age of Technological Innovation*. Center for K-16 Education Policy and Research. Arlington, TX: University of Texas.
- Corwin, Z. B., & Clemens, R. F. (2012). Analysing fieldnotes: A practical guide. In S. Delamont (Ed.), *Handbook of qualitative research in education*. Northampton, MA: Edward Elgar Publishing.
- Corwin, Z. B. & Tierney, W.G. (2011). Institutional Review Boards and sociological research. *Ritzer and Ryan Concise Encyclopedia of Sociology for Wiley-Blackwell*.
- Corwin, Z. B. (2009). The paper trail of Lily Salazar. In W. G. Tierney & J. E. Colyar (Eds.), *Urban high school students and the challenges of access* (2nd. ed., pp. 113–139). New York, NY: Peter Lang.
- Corwin, Z. B. (2008). *College, connections and care: How mobility and social capital affect college preparation for youth in foster care*. (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 3311050.)
- Tierney, W. G., & Corwin, Z. B. (2007). The tensions between academic freedom and institutional review boards. *Qualitative Inquiry*, 13, 388–398.
- Corwin, Z. B., & Tierney, W. G. (2007). IRBs and qualitative research. *Blackwell Encyclopedia of Sociology*.
- Corwin, Z. B. (2006). The paper trail of Lily Salazar. In W. G. Tierney & J. E. Colyar (Eds.), *High school students and the challenge of access: Many routes, difficult paths* (pp. 83–110). New York, NY: Peter Lang.
- Corwin, Z. B, Colyar, J. E., & Tierney, W. G. (2004). Engaging research and practice: Extracurricular and curricular influences on college access. In W.G. Tierney, Z. B. Corwin, & J. E. Colyar (Eds.), *Preparing for college: Nine elements of effective outreach*. Albany, NY: SUNY press.

- Corwin, Z. B., Venegas, K. M., Oliverez, P. M., & Colyar, J. E. (2004, July). School counsel: How appropriate guidance affects educational equity. *Urban Education, 39*, 442–457.
- Heath, M., Lum, B., Nawyn, S., Yasuike, A., & Corwin, Z. B. (Eds.). (2001). *Transitioning identities: Gender, family and religion in U.S. Immigration symposium proceedings*. Los Angeles: Department of Sociology, University of Southern California.

Practitioner-oriented monographs

- Corwin, Z., Maruco, T., Koulluri, S. Galan, C., & Rocha, C. (forthcoming). *College going in a digital era*. Los Angeles: Pullias Center for Higher Education.
- Lanford, M., Maruco, T., Corwin, Z.B. (2018). *Digital tools for college access: Technology report*. Los Angeles: Pullias Center for Higher Education.
- Berenstein, S., Corwin, Z.B., Tierney, W.G., Kezar, A., & Venegas, K. (2017). Bringing theory to practice: Campus as sanctuary. Los Angeles, CA: Pullias Center for Higher Education.
- Corwin, Z.B. (March, 2017). *Zooming along: Next steps for data collection*. Los Angeles: Pullias Center for Higher Education.
- Corwin, Z.B. (October, 2016). *From pre to post: Putting the data pieces together*. Los Angeles: Pullias Center for Higher Education.
- Corwin, Z.B. & Tierney, W.G. (August, 2016). Conceptualizing the project. In *Launching the Mission: Admission Challenge*. Los Angeles: Pullias Center for Higher Education.
- Corwin, Z.B. (August, 2016). Moving forward. In *Launching the Mission: Admission Challenge*. Los Angeles, CA: Pullias Center for Higher Education.
- Tierney, W. G. & Corwin, Z.B. (2015). *First in the World: Improving access to college through games, technology and social media*. Los Angeles: Pullias Center for Higher Education.
- Corwin, Z.B., Frome, K., & Groark, M. (2014). *Technological innovations for college access*. Los Angeles: Pullias Center for Higher Education.
- Thalkar, D. & Corwin, Z. B., Swensen, E. & Bouchard, S. (2014). *FutureBound: Modular curriculum for middle school teachers*. Los Angeles: Pullias Center for Higher Education.
- Tierney, W. G., Ragusa, G., Corwin, Z.B., & Fullerton, T. (2013). *Ready or not, here we play: The impact of Collegeology Games on college readiness, access and student success*. Los Angeles: Pullias Center for Higher Education.
- Corwin, Z. B., Tierney, W. G., Swensen, E., Bouchard, S., Fullerton, T. & Ragusa, G. (2012) *Gaming the system: Fostering college knowledge through play*. Los Angeles: Pullias Center for Higher Education.
- Corwin, Z. B. & Tierney, W. G. (2007). *Getting there and beyond: Building a culture of college-going in high schools*. Los Angeles: Center for Higher Education Policy Analysis, University of Southern California.
- Tierney, W. G., Venegas, K. M., Colyar, J. E., Corwin, Z. B., & Oliverez, P. M. (2004). *Creating helping environments for college-going: The CHEPA CHEC-List for counselors*. Los Angeles: Center for Higher Education Policy Analysis, University of Southern California.
- Tierney, W. G., Colyar, J. E., & Corwin, Z. B. (2003). *Preparing for college: Building expectations, changing realities*. Los Angeles: Center for Higher Education Policy Analysis, University of Southern California.
- Tierney, W. G., Colyar, J. E., & Corwin, Z. B. (2002). *Making a difference: The complexity of college preparation programs*. Los Angeles: Center for Higher Education Policy Analysis, University of Southern California.

PRESENTATIONS

Invited presentations

- Corwin, Z.B. (May, 2018). *Improving Hispanic access to higher education*. Invited presentation at the Education Writers' Association National Seminar. Los Angeles, CA.
- Corwin, Z.B. (May, 2018). *Interactive Playroom*. Invited presentation at the Education Writers' Association National Seminar. Los Angeles, CA.
- Corwin, Z.B. (April, 2018). *Data transparency: Understanding California's college landscape*. Invited moderator. Governor's Council Room, Sacramento, CA.
- Corwin, Z.B. (March, 2018). *College going in a digital era*. Designed and facilitated convening for practitioners and academics. Los Angeles, CA.
- Corwin, Z. B. (February, 2018). Invited panelist at the UCLA Center for Community Schooling Annual Conference. Los Angeles, CA.
- Corwin, Z.B. (January, 2018). *Moving from talk to action*. Association of American Colleges & Universities Annual Meeting. Washington DC.
- Corwin, Z.B. (January, 2018). *Bringing theory to practice: Campus as sanctuary dialogues*. Invited presentation at the Association of American Colleges and Universities annual meeting. Washington, DC.
- Corwin, Z.B. (2017). *From good intentions to real outcomes: Equity by design in learning technologies – The Mission Admission Challenge*. Presentation made at the Digital Media and Learning conference. Irvine, CA.
- Corwin, Z.B. & Galan, C. (October 2015). *A year in the life of a technologically intrigued college counselor*. Presentation made at the National Association of College Admissions Counselors annual meeting. San Diego, CA.
- Corwin, Z.B. (June, 2015). *Fostering college knowledge through play innovations*. Keynote address, California Academic Partnership Program annual conference. Sacramento, CA.
- Corwin, Z.B. (June, 2015). *Diversifying and expanding inclusive game design for serious games and serious pathways in STEM*. Digital Media & Learning Conference. Los Angeles, CA.
- Tierney, W. G. & Corwin, Z. B. (February, 2015). *Gaming the future: Using technology and social media to increase access to higher education*. Presentation made to the University of California, Los Angeles School Department of Education Colloquium Series, Los Angeles, CA.
- Corwin, Z.B. (January, 2015). *Technology, social media, games and college*. Presentation made to the USC Rossier School of Education Global EdD. Program. Los Angeles, CA.
- Corwin, Z.B. (December, 2014). *Capitalizing on games and technology for college preparation*. Presentation made at Augustus Hawkins Critical Design and Gaming School. Los Angeles, CA.
- Corwin, Z.B. (July, 2014). *FutureBound: A collaboration between education and the Game Innovation Lab*. Presentation made at the Serious Play Conference. Los Angeles, CA.
- Corwin, Z.B. (June, 2014). *Game based tools for college access*. Enrollment Planning Network annual meeting. Los Angeles, CA.
- Corwin, Z.B. (May, 2014). *Games, families and low-stress college prep*. Presentation made with Americorps Fellows to Los Angeles Unified School District Parent and Community Engagement Unit. Los Angeles, CA.
- Corwin, Z.B. (May, 2014). *Utilizing Social Media and Technology to Enable College Readiness*. Emerging Professionals workshop, National Association for College Admission Counseling. Pasadena, CA.

- Corwin, Z.B. (April, 2014). *Current approaches to broadening postsecondary education*. Invited presentation for the Division J Vice Presidential Session, at the American Educational Research Association, Philadelphia, PA.
- Corwin, Z.B. (2014, February). Digital innovation and college access. Presentation given to Senate and State Assembly members. Sacramento, CA.
- Corwin, Z.B. (2014, February). *Using games for college access*. Presentation made to AVID practitioners. Whittier, CA.
- Venegas, K., Corwin, Z.B., Calderone, S. & Perkins, J. (2013, November). *Collegology Gaming Tournament*. Presidential session, presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Corwin, Z.B. (2013, September). *Games and social media innovations in college readiness, access and completion*. Bill & Melinda Gates Foundation & College Summit College Knowledge Challenge launch, Costa Mesa, CA.
- Corwin, Z.B. (2013, September) *Game and Social Media Innovations in College Readiness, Access & Completion*. Players & Professors symposium for the Pullias Center for Higher Education, Los Angeles, CA.
- Corwin, Z.B. (2013, June). *Collegology games*. First Look LA, Los Angeles Venture Association, Los Angeles.
- Corwin, Z.B. (2013, May). *Assessment strategies*. Teaching with technology conference, University of Southern California, Los Angeles.
- Corwin, Z. B. (2013, April). *New media literacies and learning: The Role of Social Media in Reducing Poverty*. Presidential session, American Education Association, San Francisco, CA.
- Corwin, Z.B. (2013, April). *Exploring the Future of Digital Media & Learning*. Players & Professors symposium for AERA, San Francisco, CA.
- Corwin, Z.B. (2013, March). *The Collegology project: Games for college access*. Consortium for School Networking, San Diego, CA.
- Corwin, Z. B. (2012, June). *Not just college going: Building a culture of college success*. Western Interstate Commission for Higher Education. Boise, ID.
- Corwin, Z. B. (2012, June). *Implementing Collegology Games: A Webinar*. Arizona College Access Network. Remotely from Los Angeles, CA.
- Corwin, Z. B. (2010, July). *Overcoming college obstacles for foster youth: Barriers and solutions*. New Visions Foundation Center for Educational Justice, Los Angeles, CA
- Corwin, Z. B. (2010, June). *Making an impact through education*. Education Pioneers, Los Angeles, CA.
- Corwin, Z. B. (2010, June). *Playing the way to college: A game-based college access intervention.* PDK International Leadership Summit 2010: Teaching, Leading and Learning in a Time of Change, Los Angeles, CA.
- Corwin, Z. B. (2009). *Supporting transition-age youth*. California Wellness Foundation, San Francisco, CA.
- Corwin, Z. B. (2006, November). *Financial aid and access: Student perspectives on what works*. Tomás Rivera Policy Institute, Los Angeles, CA.
- Corwin, Z. B. (2005, September). *Best practices in college preparation*. National College Access Network, Las Vegas, NV.

- Corwin, Z. B. (2005, August). *The next wave of college students: Challenges and strategies for the future*. Western Association of College and Admissions Counselors, Occidental College, Los Angeles, CA.
- Corwin, Z. B. (2005, July). *Foster care students and financial aid*. Emancipation Partnership Program, Los Angeles, CA.
- Corwin, Z. B. (2005, January). *Qualitative research on financial aid processes*. Center on Educational Governance Forum on K–12 Education Research, Los Angeles, CA.
- Corwin, Z. B. (2004, September). *Developing an effective guidance curriculum for Upward Bound*. Council for Opportunity in Education, San Antonio, TX.
- Corwin, Z. B. (2003, September). *Developing a core curriculum for Upward Bound practitioners*. Council for Opportunity in Education, San Diego, CA.
- Corwin, Z. B. (2002, September). *Improving access: Determining the effective parameters of academic outreach programs*. National College Access Network, Cleveland, Ohio.

Peer-reviewed presentations

- Corwin, Z.B. & Aguilar, S. (April, 2018). *Evaluating the effects of a game-based intervention on FAFSA completion: Mixed methods and multiple metrics*. Paper presented at the American Educational Research Association annual meeting. New York, NY.
- Corwin, Z.B. & Tichavakunda, A.A. (April, 2018). *Facilitating Digital Access: The role of empowerment agents*. Paper presented at the American Educational Research Association annual meeting. New York, NY.
- Corwin, Z.B., Maruco, T. & Ochsner, A. (November, 2017). *College access in a digital era*. Paper presented at the Association for the Study of Higher Education annual meeting. Houston, TX.
- Corwin, Z.B., Ochsner, A. & Maruco, T. (November, 2017). *Moving the Mark on Financial Aid through Digital and Face-to-Face Means*. Paper presented at the Association for the Study of Higher Education annual meeting. Houston, TX.
- Corwin, Z.B., Maruco, T. Aguilar, S. & Ochsner, A. (October, 2017). *Implementing a digital college access initiative: Four profiles of engagement*. Presentation made at the Digital Media and Learning conference. Irvine, CA.
- Corwin, Z. B., Maruco, T., Galan, C., & Ochsner, A. (2017, June). *The role of technology in college access*. Pre-conference workshop for the 2017 Inclusion, Diversity, Equity and Access (IDEA) Institute at the Western Association for College Admission Counseling (WACAC) Annual Meeting. Visalia, CA, June 13, 2017.
- Ochsner, A. & Corwin, Z.B. (April, 2017). *Barriers to brokering space, time, and technology to support college knowledge*. Paper presented at the American Educational Research Association annual meeting. San Antonio, TX.
- Corwin, Z.B., Ochsner, A., Maruco, T., Danielson, R.W., Tichavakunda, A.A., Kolluri, S., Thacker, I.E., Sinatra, G.M., & Tierney, W.G. (April, 2017). *A digital approach to increasing college access in California high schools*. Paper presented at the American Educational Research Association annual meeting. San Antonio, TX.
- Felt, L., Ochsner, A. & Corwin, Z.B. (October, 2016). *Executing a school-supported digital intervention for youth: A three-phase approach*. Poster presented at the Society for Research in Child Development Special Topic meeting. Irvine, CA.

- Ochsner, A., Swensen, E., Bouchard, S., Wells, N., McClelland, A. & Corwin, Z.B. (October, 2016) *Launching the Mission: Admission Challenge*. Panel presented at the Digital Media and Learning conference. Irvine, CA.
- Ochsner, A., Tichavakunda, A., & Corwin, Z. (April, 2016). *A game-based approach for improving college access and enrollment for underserved students*. Paper presented at the American Educational Research Association annual meeting. Washington, DC.
- Corwin, Z.B., & Reichardt, R. (November, 2015). Measuring outcomes without reservations: A conversation among researchers and evaluators. Presentation made at the Association for the Study of Higher Education annual meeting. Denver, CO.
- Corwin, Z.B. (November, 2015). *Digital spaces and college access*. Paper presented at the Association for the Study of Higher Education annual meeting. Denver, CO.
- Corwin, Z.B. (June, 2015). *Expanding access through play: A tale of four games*. Presentation delivered at the Digital Media & Learning Conference. Los Angeles, CA.
- Calderone, S. & Corwin, Z. B. (April, 2015). Information-Seeking in the Digital Age: Documenting the Online Financial Aid Knowledge Pathways of Low-Income, Students of Color. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Corwin, Z.B. (September, 2014). *Technological Innovations for College Access and Completion*. Presentation delivered at the National Association for College Admission Counseling regional meeting. Indianapolis, IN.
- Corwin, Z. B. & Eagen, K. (April, 2014). *Cultivating college knowledge through play: The Facebook game Mission: Admission*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Corwin, Z.B. & Eagen, K. (April, 2014). *Measuring changes in college-going efficacy: A Case study of an innovative digital game intervention*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Corwin, Z.B. & Evora, J. (April, 2014). *Preparing Middle School Students for College through an Innovative Online Game Intervention*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Ragusa, G., Jain, P., Huang, S., Evora, J., Evora, J. & Corwin, Z.B. (April, 2014). *Spunky Avatars, Virtual Quests and Epic Battles Against Self Doubt: How a Middle School Video Game Promotes College-going*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Corwin, Z. B & Perkins, J. (November, 2013). *Digital aspirations and real-life applications: Examining the effects of an online college access intervention*. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Perkins, J., Corwin, Z.B., Ragusa, G. (November, 2012). *Digital impact: Examining the effects of an online college access intervention*. Poster presented at the Association for the Study of Higher Education Annual Meeting. Las Vegas, NV.
- Corwin, Z.B. (October, 2012). *Best practices from a pre-college summer writing program: Preparing underrepresented students to successfully transition to the university and engage in campus life*. Paper presented at the National Association of College Admissions Counsleors. Denver, CO.
- Corwin, Z.B. (October, 2012). *Engaging students in the college preparation process through games and technology*. Paper presented at the National Association of College Admissions Counsleors. Denver, CO.

- Corwin, Z. B., & Monterosa, V. (2012, April). *The role of emerging technologies on financial aid literacy: Theory and practice*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Corwin, Z. B., Tierney, W. G., Ragusa, G., & Fullerton, T. (2012, April). *The impact of game strategy on the development of college literacy*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Sablan, J. & Corwin, Z. B. (2012, March). *Digital snapshot of urban high school students*. Paper prepared for the Digital Media and Learning Conference, San Francisco, CA.
- Corwin, Z. B. (2012, March). *Building college aspirations, building games: A case study of a middle school game intervention*. Paper presented at the Digital Media and Learning Conference, San Francisco, CA.
- Corwin, Z. B. (2011, November). *Teaching qualitative methods: Examples from the field*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Corwin, Z. B. (2011, November). *Digital snapshot of low-income students in Los Angeles: A case study*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Ragusa, G. & Corwin, Z.B. (2011). Ready or not (for college): Here we play! Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Corwin, Z. B. (2011, April). *Institutional agents and foster youth: Theory and practice*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Corwin, Z. B., & Clemens, R. F. (2011, April). *Fieldnotes: From data collection to analysis*. Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Corwin, Z. B. (2010, November). *Innovating to increase college access*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Corwin, Z. B. (2010, February). *The new digital landscape of higher education*. Paper presented at the Digital Media and Learning Conference, San Diego, CA.
- Corwin, Z. B. (2009, November). *Collaboration and interdisciplinary research in higher education: Easier said than done*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, Canada.
- Corwin, Z. B. (2009, October). *Increasing college access through video games*. Paper presented at the National College Access Network Annual Conference, San Francisco, CA.
- Corwin, Z. B. (2009, April). *Ethnographic interviews as a critical tool in understanding the educational trajectories of students from foster care*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Corwin, Z. B. (2009, April). *Visualizing the virtual: A graphic overview of a college access video game project*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Corwin, Z. B. (2008, August). *An examination of "college capital" through the experiences of students from foster care*. Paper presented at the annual meeting of the American Sociological Association, Boston, MA.
- Corwin, Z. B. (2008, May). *Unmet need(s): How the context of financial aid affects students in foster care*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

- Corwin, Z. B. (2007, October). *College access for homeless and foster care students: Challenges, trends and strategies*. Paper presented at the annual meeting of the National College Access Network, Los Angeles, CA.
- Corwin, Z. B. (2007, April). *Foster youth and freshman year: Exploring the role of social support networks on college persistence*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Corwin, Z. B. (2007, April). *Networks in flux: Social capital and the educational achievement of Latino, migrant, undocumented and foster care students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Corwin, Z. B. (2007). *"In the system(s)": How multiple institutional contexts influence educational opportunities for foster youth*. Paper presented at the annual meeting of the Sociology of Education Association, Monterrey, CA.
- Corwin, Z. B. (2006, November). *Responding to the needs of college-bound Latino students: Lessons learned through the evolution of a college preparation program*. Paper presented at the Tomás Rivera Policy Institute Annual Education Conference, Long Beach, CA.
- Corwin, Z. B. (2006, August). *Fostering college access: How social networks affect educational attainment for youth in foster care*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Corwin, Z. B. (2005). *College access for foster care youth*. Paper presented at the annual meeting of the National College Access Network, Las Vegas, NV.
- Corwin, Z. B. (2005, August). *IRB's and qualitative research*. Paper presented at the annual meeting of the American Sociological Association, Philadelphia, PA.
- Corwin, Z. B. (2005, April). *Foster youth and financial aid*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Corwin, Z. B. (2005, April). *Foster youth and college access: From broad trends to personal experiences*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Corwin, Z. B. (2004, September). *Creating meaningful researcher-practitioner partnerships in college access research*. Paper presented at the annual meeting of the Council for Opportunity in Education, San Antonio, TX.
- Corwin, Z. B. (2004), August). *Guides on the side: High school counselors and college access*. Paper presented at the annual meeting of the American Sociological Association, San Francisco, CA.
- Corwin, Z. B. (2004, August). *Sibling support: Bridging home and school contexts en route to college: The role of first generation siblings*. Paper presented at the annual meeting of the American Sociological Association, San Francisco, CA.
- Corwin, Z. B. (2004, April). *High school counseling in urban schools: What students, counselors and families say about college guidance*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Corwin, Z. B. (2004, April). *Sibling support: Siblings as institutional and familial/cultural brokers in college access*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Corwin, Z. B. (2003, March). *Critical voices: Student perspectives on race, gender and college access*. Paper presented at the Thinking Gender Annual Conference, University of California, Los Angeles, CA.

Corwin, Z. B. (2003, November). Pre-college cliques: Peers and peer influences in college preparation programs." Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

Corwin, Z. B. (2001, February). *High school counselors: Agents of social reproduction?* Paper presented at the annual meeting of the Hawaii Sociological Association, Honolulu, HI.

TEACHING EXPERIENCE

- *Adjunct professor.* (2009-2017). *Applied Educational Ethnography*. Rossier School of Education Postsecondary Administration and Student Affairs program course focused on: identifying theories and practices of qualitative research,;applying qualitative methods and techniques,; collecting, analyzing, interpreting, and critiquing qualitative data; and conveying research findings through written reports.
- *High school Spanish teacher.* (1997-1999). Palisades Charter High School. Los Angeles, CA.
- *Middle school Spanish teacher.* (1993-1997). Santa Barbara Middle School. Santa Barbara, CA.

COMMITTEE WORK

Academic service

- Convener, *Black Minds Matter* series rebroadcast (October-December, 2017).
- Advisory Board member, Trojan Guardian Scholars. (2013-present).
- Participant, White House Convening on College Access held at San Diego State University (November, 2014).
- Organizer, Pullias Center for Higher Education *Players & Professors: Game and Social Media Innovations in College Readiness, Access & Completion* symposium for scholars, funders and practitioners. (September, 2013).
- Organizer, American Education Research Association *Players & Professors: Exploring the Future of Digital Media & Learning* symposium for scholars, funders and practitioners. (April, 2013).
- Participated in USC Office of Research symposium on Digital Media.
- Served on thesis committees for USC Postsecondary Administration and Student Affairs (PASA) students.
- Reviewed for Sociological Forum, Education and Urban Review, and American Education Research Association.
- Participated on steering committees for National College Access Network regional conference (2012) & USC sociology department symposia, (2001 & 2002).

Selected community service

- Breed Street Shul. (2014-present). Board member.
- UNICEF Global Fellows Leadership Institute (2014). Co-founder of seminar designed to cultivate student leaders in under-resourced schools.
- I AM (Increasing Access Mentoring) Program (2005–present). Program co-director (2005–2006), volunteer mentor.
- New Los Angeles Charter Middle School (2007–2013). Founding Board member.
- SummerTIME (Tools Information Motivation Education) (2002–2005, 2009). Program director (2002–2003) and volunteer for intensive college outreach program for local high school seniors.

- Santa Barbara Middle School (2000–2003). Member of Board of Trustees.
- University of California, Santa Barbara Hillel (1995–1997). Member of Community Board.

FELLOWSHIPS, AWARDS & HONORS

USC Rossier School of Education Mentoring Award, 2017

USC Rossier School of Education PASA Teaching and Mentoring Award, 2015

Spencer Foundation Dissertation Fellowship, 2006–2007

John Randolph Haynes and Dora Haynes Foundation Dissertation Fellowship, 2006–2007

University of Southern California Dissertation Fellowship, 2006–2007

James Irvine Foundation Senior Fellow, University of Southern California, 2003–2004

Sociology Department Fellow, University of Southern California, 2000–2001 & 2007–2008

PROFESSIONAL ORGANIZATION MEMBERSHIP

American Educational Research Association

Association for the Study of Higher Education

LANGUAGES

Fluent in Spanish