

# ELIZABETH SO YUN PARK

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## EDUCATION

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### University of Southern California - Los Angeles, CA

Ph.D. Candidate in Urban Education Policy, 2019 (expected)

*Dissertation: Three Essays on the High School to Community College STEM Pathway*

Committee: Tatiana Melguizo (Chair), Morgan Polikoff, Adrianna Kezar, T.J. McCarthy

### University of Pennsylvania - Philadelphia, PA

Master of Science in Education Policy, 2011

### University of California, Los Angeles - Los Angeles, CA

Bachelor of Arts in Economics with a Minor in French, 2008

## PUBLICATIONS

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### *Articles in Peer-Reviewed Journals*

- Ngo, F., Chi, E., **Park, E.S.** (2018). Mathematics course placement using holistic measures: Possibilities for community college students. *Teachers College Record*, 120(2), 1-42.
- **Park, E.S.** (in press). Examining community college students progression through the English as a Second Language sequence. *Community College Review*.

### *In Preparation*

- **Park, E.S.**, Ngo, F., Melguizo, T. The role of misaligned math in helping or hindering STEM-aspiring community college students.
- Melguizo, T., Martorell, P., Chi, E., **Park, E.S.** & Kezar, A. The effects of a comprehensive college transition program on psychosocial factors associated with success in college.
- Cole, D., Newman, C., **Park, E.S.**, & Hypolite, L. Comprehensive college transition program, mattering and sense of belonging: SEM from year one of a longitudinal study.
- Chi, E., Jeon, M.J., **Park, E.S.**, Melguizo, T., & Kezar, A. Mediation of psychosocial outcomes in a college transition program for low-income students.

### *Policy Briefs, Monographs, Blog Posts*

- Venegas, K., Cadena, M., Galvan, C., **Park, E.S.**, Astudillo, S., Avilez, A., Ward, J., Lanford, M., & Tierney, W.G. (Feb., 2017) Understanding DACA and the implications for higher education Los Angeles, CA: Pullias Center for Higher Education.
- **Park, E.S.** (June, 2016). What happens after community college? *21stcenturyscholar.org*
- **Park, E.S.** (May, 2016). Dialoguing on postsecondary access. *21stcenturyscholar.org*
- **Park, E.S.** (Nov., 2015). *Assessment and placement policies and practices in developmental math: Evidence from experimentation in a Large Urban Community College District in California*. Los Angeles, CA: Pullias Center for Higher Education.
- Duffy, M., Schott, A., Beaver, J., Hallar, B., Sludden, J., & **Park, E.S.** (July, 2014). *Lessons from multiple measures reforms across six two-year colleges in three states*. Philadelphia, PA: Research for Action.
- **Park, E.S.**, & Sludden, J. (April, 2014). *Issue brief: Early childhood education in Pennsylvania*. Philadelphia, PA: Research for Action.
- Duffy, M., Schott, A., Beaver, J., & **Park, E.S.** (March, 2014). *Tracing the development of multiple measures for college placement across states and systems*. Philadelphia, PA: Research for Action.
- Sludden, J., Beaver, J., **Park, E.S.**, Kumar, A., & Gao, J. (Feb., 2014). *Governor Corbetts expanding excellence program: A Research for Action policy note*. Philadelphia, PA: Research for Action.

- Duffy M., Jack J., **Park, E.S.**, & Shaw K. (Aug., 2013). *From policy to practice: Tracing the development and implementation of placement and diagnostic assessments across states, systems, and community colleges. Lessons from Florida and Virginia Community College - Phase 2.* Philadelphia, PA: Research for Action.
- Duffy M., Schott A., Jack J., & **Park, E.S.** (March, 2013). *From policy to practice: Tracing the development and implementation of placement and diagnostic Assessments across states, systems, and community colleges. Analysis of policy reforms in five states - Phase 1.* Philadelphia, PA: Research for Action.
- Duffy M., & **Park, E.S.**, (Sept., 2012). *Brief one: LDC and MDC theory of action and the landscape of implementation.* Philadelphia: Research For Action.

## CONFERENCE PRESENTATIONS

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- **Park, E.S.**, Ngo, F., & Melguizo, T. The role of misaligned math in helping or hindering STEM-aspiring community college students. Paper presented at the Community College 2 PhD Conference at UCLA.
- Chi, E., Jeon, M.J., **Park, E.S.**, Melguizo, T., & Kezar, A. Mediation of psychosocial outcomes in a college transition program for low-income students. Panel presented at the 2018 American Educational Research Association Annual Conference.
- Cole, D., Newman, C., **Park, E.S.**, & Hypolite, L. Comprehensive college transition program, mattering and sense of belonging: SEM from year one of a longitudinal study. Paper presented at the 2018 American Educational Research Association Annual Conference.
- **Park, E.S.**, Ngo, F., & Melguizo, T. The role of misaligned math in helping or hindering STEM-aspiring community college students. Paper presented at the 2018 Association for Education Finance and Policy Annual Conference.
- Melguizo, T., Martorell, P., Chi, E., **Park, E.S.** & Kezar, A. The effects of a comprehensive college transition program on social and psychological factors associated with success in college. Paper presented at the 2018 Association for Education Finance and Policy Annual Conference.
- Chi, E., Jeon, M.J., **Park, E.S.**, Melguizo, T., & Kezar, A. Mediation of psychosocial outcomes in a college transition program for low-income students. Paper presented at the 2018 Society for Research on Educational Effectiveness.
- **Park, E.S.** Is college worth it? Exploring the non-pecuniary returns to higher education. Poster presented at the 2017 Association for Education Finance and Policy Annual Conference.
- Melguizo, T., Martorell, P., Chi, E., & **Park, E.S.** Is the Thompson Scholars Learning Community (TSLC), a comprehensive college transition program, helping low-income students develop social and psychological factors related to college persistence and degree attainment? Paper presented at the 2017 Association for Education Finance and Policy Annual Conference.
- Melguizo, T., Ngo, F., Chi, E., & **Park, E.S.**. Improving assessment and placement in developmental Math, English, & ESL: Lessons from a research-practitioner partnership. Presentation at the 2016 Strengthening Student Success Conference.
- **Park, E.S.** Help and hindrances in progression of ESL students at community colleges. Paper presented at the 2016 Association for Education Finance and Policy Annual Conference.
- **Park, E.S.** Unpacking English as a Second Language students motivation and self-efficacy in the community colleges. Roundtable presented at the 2015 Association for the Study of Higher Education Conference in Denver.
- Ngo, F., Chi, E., & **Park, E.S.** Selection on non-cognitive traits: Possibilities for community college students. Paper presented at the 2015 Association for the Study of Higher Education Conference in Denver.
- **Park, E.S.**, Duffy, M., & Jack, J. Exploring the tensions between state-level developmental education policy and institutional implementation: A case study of Virginia. Paper presented the 2014 American Education Research Association Conference in Philadelphia.

- Lacy T.A., & **Park, E.S.** College & search: Using Google Trends to assess postsecondary information seeking behavior. Poster presented at the 2013 Association for Education Finance and Policy Annual Conference.

## RESEARCH EXPERIENCE

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<b>Pullias Center for Higher Education</b>	Los Angeles, CA
<i>Graduate Research Assistant</i>	2014 - Present
<b>Research for Action</b>	Philadelphia, PA
<i>Senior Research Assistant</i>	2011-2014
<b>Consortium for Policy Research in Education</b>	Philadelphia, PA
<i>Graduate Research Assistant</i>	2010 - 2011

## TEACHING EXPERIENCE

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<b>University of Southern California Center for Excellence in Teaching</b>	Fall 2018
Future Faculty Teaching Institute	
14-week training program on pedagogy and teaching strategies	
<b>University of Southern California</b>	Summer 2017
EDUC 570 Research Method and Data Analysis (Master's Level)	
Teaching Assistant for two sections of the course to Dr. Tatiana Melguizo	
<b>University of Southern California</b>	Fall 2016
Stata/Statistics Mini-Workshop (Ph.D. Level)	
Organized and taught a three session statistics and Stata workshop	
<b>University of Southern California</b>	Fall 2016
EDUC 658 Hierarchical Linear Method (Ph.D. Level)	
Teaching Assistant to Dr. Morgan Polikoff	
<b>University of Southern California Center for Excellence in Teaching</b>	Fall 2016
2016 University-Wide TA Training	

## SERVICE

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<b>Increasing Access via Mentoring (I AM Mentor)</b>	Los Angeles, CA
<i>College Mentor</i>	2015 - 2017
<b>Mighty Writers</b>	Philadelphia, PA
<i>College Essay Writing Tutor</i>	2012 - 2014
<b>Elite Kids</b>	Los Angeles, CA
<i>K-8 Math and English Tutor</i>	2009 - 2010

## AWARDS

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Dean's Fellowship, University of Southern California, 2014-2018  
 Russell Endowed Fellowship, University of Southern California, 2018-2019  
 Haynes Lindley Doctoral Dissertation Fellowship, 2018-2019  
 ASHE Graduate Student Public Policy Seminar (by nomination only)  
 ASHE Travel Scholarship - \$500  
 USC Rossier Internal Research Fund - \$775

## PROGRAMMING LANGUAGES

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Stata • R • MPlus • LaTeX • EQS

## PROFESSIONAL AFFILIATION

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American Education Research Association  
 Association for Education Finance and Policy  
 Association for Study in Higher Education