

# SUNEAL KOLLURI

University of Southern California  
Rossier School of Education  
Pullias Center for Higher Education  
3470 Trousdale Parkway  
Los Angeles, CA 90089  
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## EDUCATION

- 8/15 – present **University of Southern California, Los Angeles, CA**  
Ph.D, Urban Education Policy, Higher Education Concentration
- 6/05 – 6/06 **Stanford University, Stanford Teacher Education Program, Stanford, CA**  
Master of Arts, Education
- 9/00 – 6/04 **University of California, Los Angeles**  
Bachelor of Arts, Political Science (Highest Honors); Minor, Neuroscience

## PROFESSIONAL EXPERIENCE

- 8/15 – present **Research Assistant**, University of Southern California, Pullias Center for Higher Education, Advisor: William G. Tierney
- 8/08 – 6/15 **Humanities Teacher/Advisor**, Life Academy School of Health and Bioscience, Oakland, CA
- 3/13-2/14 **Research Assistant**, Stanford Center for Opportunity Policy in Education, Stanford, CA
- 12/12 – 12/13 **Educational Policy Fellow**, Great Oakland Public Schools, Oakland, CA
- 7/06 – 7/08 **Humanities Teacher/Advisor**, Lionel Wilson College Preparatory Academy, Oakland, CA
- 8/05 – 6/06 **Student Teacher**, June Jordan School for Equity, San Francisco, CA
- 3/03- 7/04 **Research Assistant**, Department of Political Science, University of California, Los Angeles

## RESEARCH

### Interests

College access, race and equity, stratification in schools, and sociology of education

### Peer-Reviewed Journal Articles

Kolluri, S. & Tierney, W.G. (forthcoming). Understanding College Readiness: The Limits of Information and the Possibilities of Cultural Integrity. *Educational Forum*.

Kolluri, S. (2018). Advanced Placement: The Dual Challenge of Equal Access and Effectiveness. *Review of Educational Research*.

Kolluri, S. (2018). Student Perspectives on the Common Core: The Challenge of College Readiness at Urban High Schools. *Urban Education*.

Kolluri, S. & Tierney W.G. (2018). "College For All?" in Capitalist America: The Postsecondary Emphasis in the Neoliberal Age. *Tertiary Education and Management*. 1-12.

### **Book Chapters**

Tierney, W.G. & Kolluri S. (2018). Mapping the Terrain: Youth and Digital Media. In Tierney, W.G., Corwin, Z., & Ochsner, A. (Eds.), *Diversifying Digital Learning: Online Literacy and Educational Opportunity*. Baltimore, MD: JHU Press.

### **Works Under Review**

Kolluri, S. (Under Review - *Education and Urban Society*). To "Suffer by Choice": Latinx Students Preparing for College.

Kolluri, S., Jacobson, N., Maruco, T., & Corwin, Z. (Under Review - *Journal of School Counseling*). The Curious Role of Teachers in College Guidance.

Tierney, W.G. & Kolluri, S. (Eds.). (Under Review - SUNY Press). *Relational Sociology and Research on Schools, Colleges and Universities*.

Kolluri, S. & Tierney, W.G. (Under Review - SUNY Press). Toward a Relational Sociology of Education. In Tierney W.G. & Kolluri S., *Relational Sociology and Research on Schools, Colleges, and Universities*.

### **Other Published Work**

Kolluri, S. (2018, August 23). AP World History is Not Enough. Students Need an AP Ethnic Studies Course. *Education Week*.

Kolluri, S. (2018, July 20). Seven Things Research Reveals - And Doesn't - About Advanced Placement. *The Washington Post*.

Kolluri, S. (2017). Politicizing Pedagogy: Teaching for Liberty and Justice at Urban Schools. *Phi Delta Kappan*, 99(4), 39-44.

### **CONFERENCE PRESENTATIONS**

Kolluri S. (2018). "Reconsidering Organizational Habitus: One Neighborhood, Two

Distinct Approaches to Advanced Placement.” Presented at the American Educational Research Association (AERA) Annual Meeting. New York, NY. April 13-17.

Kolluri S. (2018). “Mapping the Terrain: Youth and Digital Media” Presented at the American Educational Research Association (AERA) Annual Meeting. New York, NY. April 13-17.

Kolluri S. (2018). “Towards a Relational Sociology of Education.” Presented at the Sociology of Education Association (SEA) Conference. Asilomar, CA. February 16-18.

Kolluri, S. (2017). “Social Justice Standards: Does the Common Core Allow Room for Critical Pedagogy?” Presented at the American Educational Research Association (AERA) Annual Meeting. San Antonio, TX, April 17-May1.

Kolluri, S. (2016). “Race Tracking: A Review of the Literature on Advanced Placement Enrollment and Race.” Presented at the Association of for the Study of Higher Education (ASHE) Annual Meeting. Columbus, Ohio. November 9- 12.

Kolluri, S. and Duros, K. (2012). “A Student Led California Ballot Initiative” Presented at the Teachers for Social Justice Conference in San Francisco, California. September 21-22.

## **UNIVERSITY TEACHING EXPERIENCE**

### **Co-Instructor – EDUC 599**

Introduction to the Sociology of Education

Fall 2017

### **Teaching Assistant – EDUC 640**

Introduction to Research in Higher Education

Fall 2016

## **INVITED LECTURES**

### **College for All**

University of California, Riverside. August 7, 2018

### **Relational Sociology of Education**

University of Southern California. September 11, 2017

## **SERVICE**

2017

**Student Representative** – PhD Curriculum Redesign Committee

2015 –2017

**College Access Mentor** – Increasing Access Via Mentoring Program

## **HONORS AND AWARDS**

Dean's Fellowship - Rossier School of Education, University of Southern California  
Research Fellowship (2017, 2018) - Rossier School of Education, University of Southern California  
National Board Certified Teacher - Social Studies  
Nominee, Oakland Unified School District Teacher of the Year