

MARISSIKO MIRIAM WHEATON

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EDUCATION

- June, 2019 (anticipated) **Ph.D., Urban Education Policy | Concentration: Higher Education**
University of Southern California (USC) | Advisor: Adrianna Kezar, Ph.D
Dissertation Title: *Consciousness is Power: Asian Pacific Islander Desi American (APIDA) Critical Race Resistance*
- May, 2009 **M.A., Higher Education/Student Personnel Administration**
New York University (NYU)
Advisor: Robert Teranishi, Ph.D
- June, 2007 **B.A., Social Ecology**
University of California, Irvine
- June, 2005 **A.A. General Education**
Santa Monica College

RESEARCH SPECIALIZATIONS

- Race and Equity in Higher Education
- Leadership in Higher Education and Student Affairs
- Critical Consciousness and Resistance
- Qualitative Research Methods

PUBLICATIONS

- Wheaton, M.M.**, Kezar, A. (2018) Interlocking Systems of Oppression: Women Navigating Higher Education Leadership. *Challenges and Opportunities for Women in Higher Education Leadership*.
- Hallett, R. E., Tevis, T., **Wheaton, M.M.** (2018). Increasing college access and success for low-income students. *Fundamentals of college admission counseling*. National Association for College Admission Counseling.
- Sundt, M. A., Cole, D., & **Wheaton, M.M.** (2017). Using Data to Guide Diversity Work and Enhance Student Learning. *New Directions for Student Services*, 2017(159), 93-103.
- Kezar, A., Acuña Avilez, A., Drivalas, Y., & **Wheaton, M. M.** (2017). Building Social Change Oriented Leadership Capacity Among Student Organizations: Developing Students and Campuses Simultaneously. *New directions for student leadership*, 2017(155), 45-57.
- Kezar, A., & **Wheaton, M. M.** (2017). The Value of Connective Leadership: Benefiting from Women's Approach to Leadership While Contending with Traditional Views. *About Campus*, 21(6), 19-26.

REPORTS

- Kezar, A., Fries-Britt, S., Kurban, E., McGuire, D., **Wheaton, M.M.** (2018). Speaking Truth and Acting with Integrity: Confronting Challenges of Campus Racial Climate. Washington, DC: *American Council on Education*.
- Tierney, W. G., Ward, J. D., Corwin, Z., Ngo, F., Cadena, M., Acuña, A., **Wheaton, M.M.**, Galan, C., Lanford, M. (2017). The university as a sanctuary. Pullias Center for Higher Education, University of Southern California.

MANUSCRIPTS IN PREPARATION

- Wheaton, M.M.** (in preparation). Exploring the Racialized Experiences of Native Hawaiian and Pacific Islander College Students.

Wheaton, M.M. (in preparation). A Critical Exploration of Asian American and Pacific Islander Resistance in Higher Education.

Park, E.S., **Wheaton, M.M.** & Acuña Avilez, A. (in preparation). Digital Diary as Intervention: Examining the Impacts of Reflection for Undergraduate Students in a Living-Learning Community.

Tichavakunda, A.A., **Wheaton, M. M.** (in preparation). Deconstructing the “Student of Color “construct: A critical review of research on race in higher education.

RESEARCH GRANTS

Project Title: *Consciousness is Power: Asian Pacific Islander Desi American (APIDA) Critical Race Resistance*

Role: Principal Investigator

Funder: Rossier School of Education, University of Southern California

Award Amount: \$1500

RESEARCH EXPERIENCE

July 2015 - Present

Research Assistant | Susan T. Buffett Foundation: *“TSLC Scholars: A Mixed Methods Examination of a Comprehensive College Transition and Success Program for Low-Income Students.”*

Principle Investigator: Dr. Adrianna Kezar

Conduct qualitative data collection and analysis on a large mixed-methods, longitudinal study. Oversee data collection following 15 undergraduate student participants. Organize and administer biweekly digital diary submissions from participants. Observe, summarize and analyze digital diary entries. Visit multiple sites in the Midwest, twice per year to conduct observations and interviews with student, staff and faculty participants. Conduct ongoing observations and analysis of social media sites. Present emerging themes to larger team and foundation. Collaborate with qualitative research team to develop protocol materials and analysis tools.

April 2017-Present

Research Consultant | American Council on Education: *Pilot Study on Building Capacity for Diversity & Inclusion at the University of Missouri*

Principle Investigators: Dr. Adrianna Kezar & Dr. Sharon Fries-Britt

Researcher on a qualitative study of leadership lessons learned from administrators at the University of Missouri, following a campus racial crisis. Organize focus group and individual interview scheduling for 40+ participants. Collaborate with team to develop protocol and conduct interviews with students, administrators and faculty. Analyze participant interviews, local/national media coverage, and institutional archives.

TEACHING EXPERIENCE

January-May, 2017

Teaching Assistant | USC *Politics of Difference*

Masters level. Prepared course content and materials each week. Managed student questions and assignment submissions. Managed Blackboard. Facilitated in-class activities and discussions.

January-May, 2016

Teaching Assistant (online) | USC *Challenges in Urban Education: Diversity*

Online Ed.D level. Prepared course syllabus. Presented and lectured on course content. Facilitated in-class discussions and activities. Provided assignment feedback. Managed grading via Blackboard.

August-December, 2016

Teaching Assistant | USC *Social Foundations of Research*

Ph.D level. Prepared course syllabus and assignment materials. Provided feedback on student assignments. Oversaw Blackboard platform communication, grading, student attendance and mid-semester course feedback.

Coach | NYU *Intergroup Dialogue (Course topics: Race)*

January, 2012-May, 2014	Coached two class sections. Worked closely with 4 trained graduate student facilitators to develop syllabus and curriculum. Met with facilitators weekly to review lesson plans and develop strategies to enhance student engagement.
January, 2009 – May, 2010	Teaching Facilitator NYU <i>Intergroup Dialogue (Course topic: Race)</i> Undergraduate level. Facilitated/taught 8-week course which aims to engage students in critical dialogue on race and social identity. Constructed course syllabus. Developed in-class activities, lectures and presentations. Facilitated critical dialogue.
October, 2010-May, 2011	Teaching Facilitator & Advisor NYU <i>Service-Learning Trip to Dominican Republic</i> Undergraduate level. Facilitated group discussions on the history and sociopolitical context of the Dominican Republic. Constructed activities for students to reflect on issues of race, class, religion, gender, sexuality and nationality. Served as the university crisis response administrator.
September, 2013-January, 2014	Teaching Facilitator & Advisor NYU <i>Service-Learning Trip to Guatemala</i> Undergraduate level. Facilitated group discussions and activities on the history and sociopolitical context of Guatemala. Constructed activities for students to reflect on issues of race, class, religion, gender, sexuality and nationality. Served as the university crisis response administrator.
August, 2008-December, 2008	Instructor & Trip Coordinator NYU <i>Civic Engagement & Leadership</i> Undergraduate level. Co-instructed an eight-week course. Collaborated with faculty to organize course content and presentations. Researched and coordinated site visits with international-based non-profit organizations. Facilitated activities and discussions during group visit to London, England.
August, 2008-December, 2008	Instructor NYU <i>New International Graduate Student Seminar</i> Graduate level. Co-instructed an eight-week course for 10-12 international students. Developed syllabus and course materials. Presented information on campus resources, and tools for student success.

CONFERENCE PRESENTATIONS

- Wheaton, M.M. (session organizer)**, Ashlee, A., Dizon, J., Mac, J., Museus, S., Teck, V., (2019) *Symposium: Dismantling Institutional Racism in Asian American and Pacific Islander College Student Experiences*. To be presented at the annual AERA meeting. Toronto, Canada.
- Buenavista, T., Chang, M., Curammeng, E., Dizon, J., Kanagala, V., Sablan, J., **Wheaton, M.M** (2019) *Symposium: A Critical Exploration of Asian American & Pacific Islander Resistance in Higher Education*. To be presented at the annual AERA meeting. Toronto, Canada.
- DePaola, T., Hallett, R., Kitchen, J., Perez, R., Reason, R., Rivera, G., **Wheaton, M.M.**, Acuña, A.A. (2018) *Scholars in the Making: Using Validation to Foster Positive College Identities among Traditionally Underrepresented Students*. Presented at the annual AERA meeting. New York, NY.
- Acuña, A.A., **Wheaton, M.M.**, Hallett, R. (2017) *Social Media as a Methodological Tool in Qualitative Research*: Presented at the annual AERA meeting. New York, NY.
- Cole, D.G., Newman, C.B., **Wheaton, M.M.** (2017) *Learning Communities and Students' Sense of Belonging to Their University: First Results From a Longitudinal Study*. Presented at the annual AERA meeting. San Antonio, TX.
- Acuña, A.A., DePaola, T., **Wheaton, M.M.**, Cole, D. (2016). *Using Theory of Possible Selves to Examine the Contexts of*

Nakata, T.T., Wells, J., **Wheaton, M.M.** (2013) *Addressing the Needs of White Students: A Paradigm Shift*.
Presented at the annual NASPA Regional Conference. New York, NY.

INVITED LECTURES, PANELS & PRESENTATIONS

March, 2019	Guest Lecture <i>Identity & Resistance</i> University of Southern California Marshall School of Business Scholars
February, 2019	Guest Lecture <i>Why Study APIDA Student Resistance?</i> University of La Verne PhD Course: Change
February, 2019	Panel <i>Navigating activism in higher education as a Woman of Color</i> University of California, Irvine Activate Communities Through Initiative, Vision, & Empowerment (ACTIVE)
December, 2018	Panel <i>AAPJ Womxn in Leadership</i> University of California, Irvine Cross-Cultural Center
November, 2018	Guest Lecture <i>Black Power Movement Influences: Asian American Resistance</i> University of California, Berkeley Race, Class & Gender
November, 2018	Guest Lecture <i>Methodological Approaches: APIDA Student Resistance</i> USC Applied Educational Ethnography
October, 2018	Research Presentation <i>APIDA Critical Race Resistance</i> USC Project Remix: Culturally Relevant Research
March, 2018	Panel <i>What does a Model Minority Mutiny Demand in Higher Education?</i> NASPA & ACPA APIDA Community Conversation Series
November, 2017	Guest Lecture <i>Using the Walking Interview/Go Along Method</i> USC Applied Educational Ethnography
October, 2013	Social Justice Workshop Project Pay Attention Initiative Stony Brook University Global Lens Learning Community
August, 2013	Lecture & Workshop <i>Exploring Social Identity, Power & Oppression</i> NYU Shanghai Staff & New Student Orientation
April, 2013	Guest Lecture <i>Asian American & Pacific Islanders: Implications for Higher Education</i> NYU Division of Student Affairs Presented with Dr. Robert Teranishi

PROFESSIONAL EXPERIENCE

January, 2011 – August, 2014	Residence Hall Director NYU <i>Carlyle Court</i> Undergraduate upper-class residence hall. Managed the daily operations of a residence hall housing 750+ students. Supervised, evaluated and trained a team of 2 professional staff, 15 undergraduate Resident Assistants, 1 graduate Resource Center Assistant and 6-8 Office Assistants. Partnered and oversaw program development of 2 Faculty Fellows and 3 Faculty Affiliates paired with Living-Learning communities. Created, disseminated and examined results of internal and national assessment surveys. Primary hearing officer for policy violations. Managed the programming, supply, staff development and hall council budgets totaling in \$56,000+ annually. Provided on-duty/on-call crisis response.
August, 2009 – January, 2011	Residence Hall Assistant Director NYU <i>Gramercy Green</i>

Undergraduate upper-class residence hall. Oversaw and managed community development services and programs for a building of 1000 residents. Supervised, selected, trained and evaluated 20 Resident Assistants. Managed annual programmatic and operational budget of over \$20,000+. Oversaw 2 Live-In Chaplains, 4 Faculty Affiliates, 2 Live-In Faculty Fellows for 4 living-learning communities. Conducted hearings of university policy violations and issued appropriate sanctions. Provided on duty/on call crisis.

August, 2007 – May, 2009

Club Advisor INYU *Center for Student Activities, Leadership & Service*
Advised 30+ clubs and organizations. Oversaw and monitored a \$30,000+ budget.
Organized annual university programs and events.

SERVICE & LEADERSHIP

August 2016 – Present

PhD Student Organizer | *Student of Color PhD Collectives*
USC Rossier School of Education

Plan, host and organize socials, writing retreats and professional development opportunities for PhD students of color collectives which include: API, Black & Latinx students. Meet with university administrators to advocate for sponsorship each semester.

August, 2017 – May, 2018

Graduate Student Mentor | *CC2PhD Community College Program*
University of California, Los Angeles

Worked closely with a community college student through the completion of a formal research project. Met on a weekly basis to discuss and assist through development of a literature review, data collection and materials, analysis, and final presentation of findings at a conference. Assisted with college applications and continue to provide letters of recommendation as needed.

April, 2017 – May, 2017

Data Analyst | *Rossier School of Education*

Conducted data analysis for the Community Stakeholder Survey on Mission and Vision

March, 2013 – March, 2015

Outreach Co-Chair | *Asian/Pacific Islanders Knowledge Community*
National Association for Student Personnel Administrators

Served as a liaison to 3-4 identity-based knowledge communities; collaborated on national and regional programs. Contributed to the professional development and advocacy for the AAPI community within higher education. Collaborated with leadership team to develop annual national conference business meeting & awards ceremony.

August, 2012 – May, 2014

Mentor & Cohort Administrator | *NASPA Undergraduate Fellows Program*
National Association for Student Personnel Administrators

Served as the primary mentor for 1 student and secondary mentor to 3 students. Met with mentee bi-weekly to have developmental conversations on personal and professional interests. Worked to develop the first NYU cohort for the NUFPP program. Developed a curriculum guide for future mentors and fellows.

June, 2012 – August, 2014

Outreach Coordinator | *Project Pay Attention (National Initiative)*

Collaborated with a team of 5 to develop language and content for a social-justice education-based initiative. Developed social justice curriculum and presented workshops for university and high school educators. Analyzed qualitative and quantitative data retrieved through the “pledge taking” assessment.

January, 2011 – March, 2013

Conference Chair | *MultiRacial Knowledge Community*
National Association for Student Personnel Administrators

Organized the annual business meeting and networking event for the national conference. Identified and highlighted areas of needed research and advocacy for the MR community in higher education.

CERTIFICATES, HONORS & AWARDS

October, 2018	Rossier Research Grant -- \$1,500 USC
September, 2018	ASHE Graduate Student Public Policy Seminar
August, 2015 – Present	Rossier Dean's Fellowship USC
May, 2013	Administrators Cultural Training Institute Certificate NYU
May, 2011	Hallmark Unsung Hero Award NYU
May, 2009	Malcolm X/Martin Luther King Jr. Leadership- Nia Award NYU
April, 2009	Community Advocacy Award: NYU LGBTQ Student Center
October, 2008	Intergroup Dialogue Training NYU
October, 2007	LGBTQ and Ally Safe Zone Training NYU
June, 2007	Most Outstanding African American Woman UC Irvine
August, 2006-August, 2007	NASPA Undergraduate Fellow

PROFESSIONAL AFFILIATIONS

September 2015 – Present	American Educational Research Association
September 2015 – Present	Association for the Study of Higher Education
September 2007 – Present	Association of Student Affairs Professionals
September 2006 - Present	National Association of Student Personnel Administrators