

The Delphi Award Award Application

Application Information

Please provide the following information for the primary contact submitting the application.

Contact first name:

Contact last name:

Contact prefix:

Contact pronouns:

Contact job title:

Contact phone:

Contact email:

Please provide the following details about your project.

Name of your group/group responsible for changes:

Group members (provide name and job title for each, separated by commas. One person per line.):

Project title:

Type(s) of institution(s) where your changes have taken place:

- Single 2-year institution
- Multiple 2-year institutions
- Single 4-year institution
- Multiple 4-year institutions
- Multiple institutions, both 2- and 4-year

Name(s) of institution(s) where your changes have taken place (one on each line, separated by commas):

Executive summary (3000 characters or less, equivalent to roughly 500 words or less.)

When were the changes you have made implemented?

So far, how many non-tenure-track faculty have been affected by the changes you have made?

What percentage of your total number of faculty have been affected by your changes? (e.g., 0-100%)

The Delphi Award Award Application

Uploads

Please combine and submit as one (1) PDF file:

1. **Description** or narrative of the program, policy, practice, model, or other change that you have implemented. Your description must be **no more than six double-spaced pages in 12-point font with 1-inch margins**. Descriptions should address the **eligibility criteria** below. (Required.)
2. **Appendices** with evaluation data, other supporting data, models, or figures. (Optional, but welcome and encouraged.) While you may include in your description the information you deem most relevant for award consideration, **we also encourage you to include the following information in your description:**
 - **History** of the policy, program, practice, or model;
 - **Guiding principles** of the policy, program, practice, or model;
 - **Stakeholders included** in developing the policy, program, practice, or model;
 - **Process** for developing the policy, program, practice, or model; and
 - **Outcomes and/or evaluation** of the policy, program, practice, or model.

Eligibility criteria:

Your description or narrative should address the following criteria:

1. Evidence that the program, policy or practice is designed in keeping with strategic institutional priorities aligned with improving campus(es) and contributing to the learning mission of higher education.
2. Evidence that the program, policy or practices were enacted in partnership or with support from one or more host colleges or universities. For example, you may submit letters of support from institutional representatives or other evidence of how your changes are impacting colleges or universities.
3. Evidence that the program, policy or practice is assisting contingent, non-tenure-track and adjunct faculty in being more effective in their work.
4. Evidence illustrating how the program, policy or practice can be scaled, replicated and/or emulated at other institutions (e.g., that other institutions might be able to adopt the approach with minimum difficulty).
5. Evidence that the program, policy, or practice has been designed in collaboration with the contingent, non-tenure-track and/or adjunct faculty that the program, policy or practice is aimed at.
6. Evidence that the program, policy or practice is being institutionalized and will be sustained. Evidence may entail inclusion in strategic plans, stated leadership commitment, fundraising and development aimed at supporting the practice, or other demonstrations of continuity beyond the first year of implementation.
7. A theory of action that explains how the program, policy, practice or model supports contingent, non-tenure-track and/or adjunct faculty, and how that support helps faculty in turn contribute to institutional priorities aligned with improving campus(es) and contributing to the learning mission of higher education.

We also encourage you to include the following items in your narrative or description, if relevant:

1. Evidence that the program, policy or practice is impacting student success. If including such evidence, please also articulate your definition of student success. For example, evidence of student success might include graduation rates, persistence rates, course passing rates, GPA or other measures of student success.
2. Evidence that the program, policy or practice has resulted in organizational learning for the institution/department/unit that has encouraged rethinking other policies, practices or programs.

Please combine and submit your description and appendices as one (1) PDF file.

How did you find out about the Delphi Award?

You have reached the end of the application. Selecting "Next Page" below will submit the application. A confirmation email with a copy of your submitted application will also be sent to the email address you provided at the beginning of the application.

QUESTIONS

Please contact us with any questions at: pullias@usc.edu

The Delphi Award is generously funded by the TIAA Institute. The TIAA Institute helps advance the ways individuals and institutions plan for financial security and organizational effectiveness. The Institute conducts in-depth research, provides access to a network of thought leaders, and enables those it serves to anticipate trends, plan future strategies and maximize opportunities for success.